

My two students . . . a teacher remembers *

The aim of the lesson is to get students to think about what kind of a learner they are, and what kind of learning strategies might help them improve their English.

Pre-reading:

Ask students to discuss in pairs *How do you like to learn English?* Give students prompts on the whiteboard to help them, eg *I like to learn by watching TV, I like to learn by doing grammar exercises.*

After a few minutes collect all the different answers on the whiteboard. You can add extras, eg *playing games, reading children's books, writing emails* etc.

While-reading:

True/False questions:

1. Ali is working in a shop now.
2. Ali liked to learn English by speaking to people.
3. Ali enjoyed playing sport.
4. Ali loved learning grammar.
5. Grace liked speaking English to New Zealanders.
6. Grace and Ali are going to get married.

Post-reading:

Learning strategies

Return to the learning strategies on the whiteboard and ask the students to pick one new method that they wouldn't normally use to try for homework.

Vocabulary study

You can do the following exercise to extend students' vocabulary. Students listen and repeat the adjectives after you, practising stress and pronunciation. Teach/elicite meanings of words, encouraging students to guess meanings where possible. Ask students to match the adjectives to the two learners, and then ask students to describe themselves using these or other words:

Adjective	Grace	Ali	You
fun loving			
studious			
well organised			
shy			
talkative			

Follow-up:

This lesson could easily be extended to include a much more detailed explanation of different learning styles. There are numerous online quizzes which can be adapted for ESOL learners. One site that includes ready-made teaching resources and lesson plans is <http://www.onestopenglish.com> The learning style resources are at <http://www.onestopenglish.com/section.asp?catid=58143&docid=147527>