

## Treaty Settlements \*\*

### **Pre-reading:**

1. Write the words *Waitangi*, *Treaty*, *promised*, *Maori*, *Pakeha* and *lands, forests and fisheries* on the board. Ask the students, in small groups, to tell each other what they know about the links between these words. Each group can then put them together into one or two sentences. Students can compare their own sentences before reading the introductory paragraph to the article.
2. Pre-teach the vocabulary in the glossary. This could be done as a vocab/meaning matching exercise in a table. Perhaps students could be given a word or definition and have to find their partner before completing the written exercise.
3. Elicit what the students think the article is going to be about.
4. Give out a map of NZ for students to label the regions mentioned in the article (or all provinces).

### **Whilst reading:**

Ask students to answer the following comprehension questions:

1. How long ago was the Treaty of Waitangi?
2. What was the reason for Maori losing land, forest and fisheries?
3. What was the total area of land lost from the Waikato, Taranaki, Bay of Plenty and Hawkes Bay areas?
4. When was the Treaty of Waitangi Act passed?
5. What was the Waitangi Tribunal set up to do?
6. Why did it take from 1975 to 1992 before the first \$170 million was paid to Maori tribes in compensation for their lost land?
7. What date has been set for having all negotiations finished?
8. What has happened to most of the money that has been paid out to different tribes?

### **Post-reading:**

- Ask students to check their answers together and then go over the answers to the questions above.
- Ask the students to discuss the following in pairs or small groups:
- What other countries are you aware of where new settlers have taken land from the native population?
- What are some of the common effects that this has on the native population?
- How do you think that money as compensation is helpful today? This can be opened out into a class discussion.

### **Follow-up activity:**

Ask students to go to the following website [www.waitangi-tribunal.govt.nz](http://www.waitangi-tribunal.govt.nz) to find something interesting they did not know about the treaty settlements and to bring it to class to share with others.